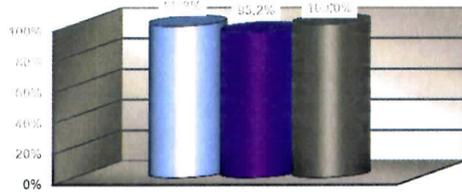
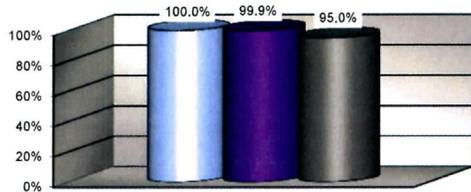




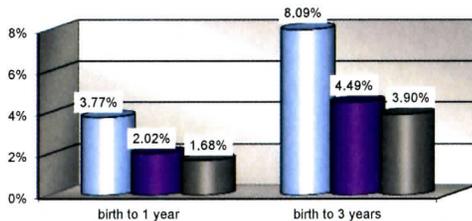
Percent of infants and toddlers with IFSPs who receive the early intervention services for each IFSP in a timely manner



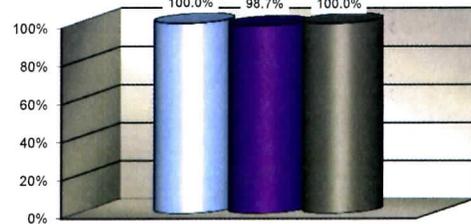
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children



Percent of infants and toddlers with IFSPs

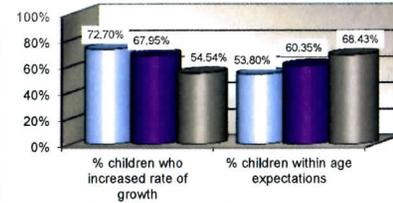


Percent of infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline

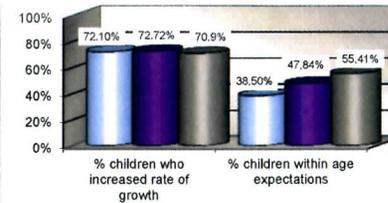


Percent of infants and toddlers with IFSPs who demonstrate improved:

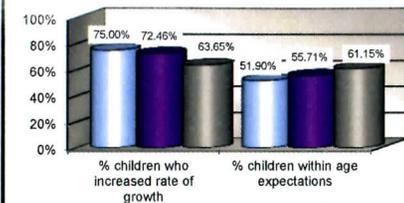
Indicator 3A: Increased rate of growth (including social relationships)



Indicator 3B: Increased rate of knowledge and skills (including early language/communication)

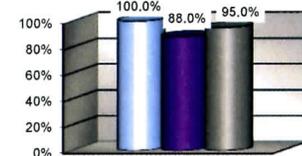


Indicator 3C: Used appropriate behavior to meet their need

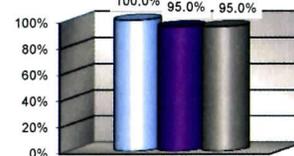


Percent of families participating in Part C who report that early intervention services have helped the family:

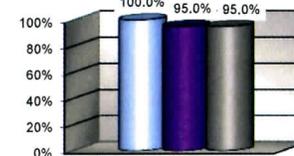
Indicator 4A: Know their rights



Indicator 4B: Effectively communicate their children's needs

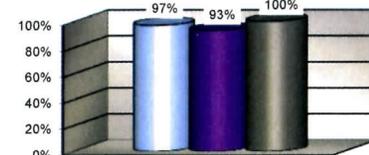


Indicator 4C: Help their children develop and learn

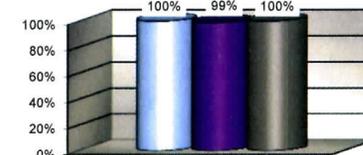


Percent of all children exiting Part C who receive timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:

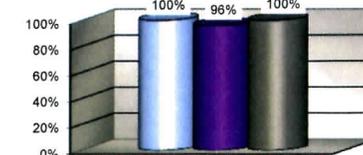
Indicator 8A: IFSPs with transition steps and services



Indicator 8B: Notification to LEA, if child potentially eligible for Part B



Indicator 8C: Transition conference, if child potentially eligible for Part B



[Link to State Performance Plan](#)  
[Link to Comparison Data with State Targets](#)

